**Brain Friendly Critical Thinking Activities For Any Level English Class**

**Chuck Sandy**

What is critical thinking and why is it essential for even junior and senior high school students to develop critical thinking skills in English? In this interactive presentation, participants will explore the answers to these questions before being introduced to a number of brain-friendly activities that encourage critical thought in the classroom and therefore deepen and activate learning, making it more likely that the material learned will have real take away value.

**Chuck Sandy** is an author, teacher, and teacher trainer who wrote the popular *Passages* series for intermediate learners and the *Connect* series for beginners with Jack Richards for Cambridge University Press as well as the *Active Skills For Communication* series with Curtis Kelly for Cengage. He’s a frequent presenter at conferences around the world but can usually be found coordinating and teaching in the English Strategies program for freshman and sophomores in the Department of English Language and Culture at Chubu University.

---

**Learning From The Brain’s Point Of View: How Brain Studies Might Revolutionize Teaching**

**Curtis Kelly**

Brain studies are giving us a new picture of how learning occurs. A growing movement called “brain-compatible teaching” calls on us to develop teaching practices that focus less on language and more on how it is learned. The presenter will give an overview of how the brain works, with an emphasis of memory and learning. Learn how emotion is crucial to thinking, what causes out-of-body experiences, about baby lust, about the role of sleep, why Spock could never exist, and how Bonobos taught us that teaching is counterproductive.

**Curtis Kelly** (EdD) has spent most of his life developing learner-centered materials for “3L” students, students with low ability, low confidence, and low motivation. He has written over 30 books, including, *Active Skills for Communication* (Cengage), *Writing from Within* (Cambridge), and *Significant Scribbles* (Longman).

---


**Tomomi Katsuki**

Extensive Reading is gaining wide recognition as an effective way of building learners’ English skills, and many schools are starting to introduce their own programmes. The presenter will discuss basic elements of ‘what, why and how’ for establishing an extensive reading program and introduce a variety of graded readers, including the Cambridge English Readers series.

**Tomomi Katsuki** is a CELTA qualified teacher and Cambridge ESOL IELTS examiner. She spent seven years teaching children and adults before becoming an ELT representative for Cambridge University Press Japan in 2006.

---

**Do You Come Here Often? Pragmatics In Language Teaching**

**Yuki Kakiuchi**

The importance of language learning in three dimensions - form, use, and meaning is introduced. The presenter will then narrow the topic down to the “use” dimension and discuss pragmatics in language learning. As an example, how differently native speakers and non-native speakers greet will be shown. Pedagogical implications will be discussed.

**Yuki Kakiuchi** has taught EFL at universities in Nagoya area, including Chubu University. Prior to teaching in Japan, she taught ESL in the United States. Her research interests include pragmatics, CALL, second language literacy and non-native English-speaking professionals.

---

**Recipe For A Successful Study Abroad Program**

**Greg King**

What are the ingredients for a successful study abroad program? What are some ways that you can prepare students for their study abroad experience? These questions and more will be answered by using examples from the study abroad programs that are being conducted for Chubu University students abroad as well as for foreign students who are studying abroad in Japan.

**Greg King** has been teaching in Japan for over ten years and is currently coordinator of the English Strategies Program for Freshmen and Sophomores in the Department of English Language and Culture at Chubu University. He works closely with international students at the university and helps out students studying abroad to better adjust to their environment. He worked with Tadashi Shiozawa on the *Activator* series and is a frequent presenter at regional and national conferences in companies for many years before entering the ELT publishing world.

---

**Group Dynamics For Classroom Management**

**Katsuko Matsubara**

The presenter will discuss effective ways to manage classroom group work by using group dynamics theory. Group dynamics is used in the management field to keep worker’s motivation and maintain positive atmosphere in organization. First, the presenter will discuss group formation process which is important for creating positive atmosphere in the classroom, then group oriented activities including pair and group work are introduced. Finally, the presenter will suggest classroom management using positive group dynamics which will promote L2 learning, particularly communication attitudes.

**Katsuko Matsubara** is an associate professor who teaches in the English Language and Culture Department at Chubu University. Her research interests include learner motivation, essay writing and intercultural communication. She was invited as a visiting professor to universities in Russia and U.S.A.

---

**Activity-Based Learning & Teaching For Young Learners**

**Mark Kulek**

Activity-based learning and teaching (ABL/T) for young learners is a sequenced activity approach to foster more communication in the classroom. ABL/T is modeled after task-based learning and teaching (TBL/T), but is modified for young learners. This workshop will look at the role of the teacher, learner, and the role of activities. The presenter will demonstrate a sequenced learning cycle and then have participants sequence their own learning cycle activities.

**Mark Kulek** is the owner of and head teacher at the Gifu Kids school where he runs an innovative and exciting program for the area’s children. He’s an energetic and dynamic teacher who is active in Gifu JALT and will be presenting later this year at the national JALT conference.

---

**Words, Types, And Patterns: An Investigation**

**Matt Smith**

This seminar will present an alternative approach to English grammar based on individual words and their patterns. Participants will engage in concordancing tasks with genuine corpus texts to investigate and evaluate this approach.

**Matt Smith** has been teaching in Japan for nearly ten years. Since starting work at Chubu University, his areas of interest are the compilation and analysis of learner corpora to inform teaching practices, and the exploitation of super corpora for more informed written discourse analysis.